



*Sustainable Development for Young Readers* by Yann Arthur-Bertrand  
**The education push really started in 2007 as Heartland scrambled to counter *An Inconvenient Truth*.**<sup>538</sup>

**Z.2007.04**<sup>539</sup>

**Z.2007.04-9 James M. Taylor**

**School District Rejects Gore Film**

*Actually, not.* This story was presented in April 2007, already wrong.<sup>540</sup>

“On January 9, 2007, the Federal Way Public School District temporarily blocked its teachers from showing Vice President Al Gore's global warming documentary, *An Inconvenient Truth*, without presenting a "credible, legitimate opposing view." The order was passed after Frosty Hardison, a Federal Way parent, complained about the movie's use in his daughter's class. Hardison was quoted in the *Seattle Post-Intelligencer* citing Biblical predictions of the age and end of the world, and saying neither condones Al Gore's view points being taught within school.<sup>[6]</sup> The Board cited its policies on the teaching of controversial issues, neither of which provide for a moratorium.<sup>[7][8]</sup> On January 23, after two weeks of criticism in the local and national scene, the Board backtracked and repealed the moratorium, but still insisted that opposing views need to be considered.”

Hardison was quoted in an article 01/10/07:<sup>541</sup>

"Condoms don't belong in school, and neither does Al Gore. He's not a schoolteacher," said Frosty Hardison, a parent of seven who also said that he believes the Earth is 14,000 years old. "The information that's being presented is a very cockeyed view of what the truth is. ... The Bible says that in the end times everything will burn up, but that perspective isn't in the DVD."

**Z.2007.10-3**<sup>542</sup>

**Z.2007.10-3 James M. Taylor**

**Alaska Teachers Indoctrinated with Misleading Global Warming Materials**



“Schoolteachers across Alaska are being fed exaggerated and false global warming alarmist materials to distribute to their students, thanks to the taxpayer-funded University of Alaska- Fairbanks. This summer, approximately 60 teachers attended the university’s Science Teacher Education Program, during which they were given global warming propaganda that has been **thoroughly rejected by sound science.**”

<sup>538</sup> [heartland.org/newspaper/june-2007-school-reform-news](http://heartland.org/newspaper/june-2007-school-reform-news) was earlier in 2007.

<sup>539</sup> [heartland.org/sites/default/files/sites/all/modules/custom/heartland\\_migration/files/pdfs/20824.pdf](http://heartland.org/sites/default/files/sites/all/modules/custom/heartland_migration/files/pdfs/20824.pdf)

<sup>540</sup> [en.wikipedia.org/wiki/Federal\\_Way\\_Public\\_Schools](http://en.wikipedia.org/wiki/Federal_Way_Public_Schools) 12/14/11.

<sup>541</sup> [www.seattlepi.com/local/article/Federal-Way-schools-restrict-Gore-film-1224947.php](http://www.seattlepi.com/local/article/Federal-Way-schools-restrict-Gore-film-1224947.php)

<sup>542</sup> [heartland.org/sites/default/files/sites/all/modules/custom/heartland\\_migration/files/pdfs/21997.pdf](http://heartland.org/sites/default/files/sites/all/modules/custom/heartland_migration/files/pdfs/21997.pdf)

## Z.2007.10-5 Sovereignty International quarter-page advertisement Global Warming or Global Governance?



“The most powerful DVD available today that explains the science of global warming and the political agenda driving the man-caused hysteria.

Using stunning graphics and animations, leading climate and biological scientists explain why the man-caused global warming alarmists are wrong, and that carbon dioxide could be considered a miracle gas, not a pollutant. Leading politicians and experts explain why this agenda is being promoted to the tune of tens of billions of dollars when the science is so thin. This video is converting former **man-caused believers** into skeptics.”

This<sup>543</sup> comes from Sovereignty International,<sup>544</sup> run by Michael Coffman, who plugged NIPCC report, see §G.4 for his background. Their site has: ‘Global Warming or Global Governance? Al Gore’s *Inconvenient Truth* allegedly provides incontrovertible evidence that this is the case. President Obama are committed to passing economically devastating legislation that will do little to nothing to stop global warming. **Contrary to what is heard in the media, however, there is overwhelming evidence that the warming we are experiencing is natural, with maybe a small amount contributed by man’s activities. Nor is there any scientific consensus.** 31,000 scientists have signed a petition stating there is “no convincing scientific evidence that human release of carbon dioxide is causing ... catastrophic” warming. *Meme-94* The debate is still raging within the scientific community. In this DVD, Sovereignty International has put together interviews of respected climate scientists and biologists from numerous sources who explain, step by step, why Al Gore and the global warming alarmists are incorrect. In some cases, blatantly so. The DVD also provides evidence that the global warming agenda is being funded with tens of billions of dollars as a mechanism to create global governance. Hear from congressmen, experts and even well-known news broadcasters how global governance puts global institutions, especially the United Nations (UN), that are not accountable to the American people in control of every aspect of our economy. The skyrocketing gas and food prices today are a direct result of this agenda.’

“Of all the videos available, *Global Warming or Global Governance* is one of the best. It explains what I have long suspected. No one should see Gore’s *Inconvenient Truth* without watching this DVD as an antidote.” Dr. William Gray. ‘ **Sovereignty sells this with the Avery/Singer “Unstoppable ...” book.**

## Z.2007.12-1 James M. Taylor

**Gore Film Is Partisan, Riddled with Errors, U.K. Court Rules<sup>545</sup>  
Must be accompanied by disclaimer if shown to school children**

*Meme-13* This was part of a general attack on Gore, but it seems clear that Heartland was concerned that *An Inconvenient Truth* was being used in US schools. *Taylor misrepresented the outcome of the UK court.*

## 2007.12-5 Sovereignty International quarter-page ad Global Warming or Global Governance?



“The most powerful DVD available today that explains the science of global warming and the political agenda driving the man-caused hysteria.

Using stunning graphics and animations, leading climate and biological scientists explain why the man-caused global warming alarmists are wrong, and that carbon dioxide could be considered a miracle gas, not a pollutant. Leading politicians and experts explain why this agenda is being promoted to the tune of tens of billions of dollars when the science is so thin. This video is converting former **alarmists** into skeptics.”

This is identical to **Z.2007.10-5**, except that “man-caused believers” changed to “alarmists,” thus bringing the ad into conformity with Heartland’s messaging, where “alarmist” was the standard term. Also, readers were sent to [www.warmingdvd.com](http://www.warmingdvd.com), which redirects to [www.globalwarmingglobalgovernance.com](http://www.globalwarmingglobalgovernance.com), but might have been more acceptable. *Clearly, Heartland and Coffman were working closely in the hopes of getting this DVD promoted to counter AIT.* **Sovereignty ads ran 8 times: the 2 on this page, 5 times in 2008, and new version in 2009.** Payment is called a “donation.”

<sup>543</sup> <http://www.globalwarmingglobalgovernance.com>

<sup>544</sup> [www.sourcewatch.org/index.php?title=Sovereignty\\_International](http://www.sourcewatch.org/index.php?title=Sovereignty_International)

<sup>545</sup> No, it did not. See discussion **Z.2008.04-9.**

**Z.2007.12 -11 Steven Milloy<sup>546</sup>**

**Two New Children’s Books Take on Global Warming**

“Two new books on global warming for kids are out. One is designed to reduce anxiety among children; the other is designed to heighten it. ... Fretwell’s book—the presentation of facts instead of the fomenting of fear—is a terrific antidote to the intellectual and emotional child abuse committed by climate alarmists.”

The books are *The Sky’s Not Falling*, by Holly Fretwell and *The Down-to-Earth Guide to Global Warming*, by Laurie David and Cambria Gordon.

**Z.2008.04<sup>547</sup>**

**Z.2008.04-19 –Heartland quarter-page ad**

**Is Global Warming really a crisis? Meme-13**

**IS YOUR CHILD BEING EDUCATED OR INDOCTRINATED?**



“The British High Court has ruled that Al Gore’s An Inconvenient Truth is partisan propaganda and contains at least 11 scientific errors. It ruled the film should not be shown in classrooms unless accompanied by a document pointing out the scientific errors. The Court also ruled classroom time should be given for presenting an alternative view. Is your child being forced to watch Al Gore’s propoganda film? If so, you should: Call 312/377-4000 and request a free copy of Education or Indoctrination? Al Gore in the Classroom, a collection of background readings produced by The Heartland Institute.

Talk to your child’s teacher, and if necessary the principal, and ask them to remove Gore from the classroom or provide her or him an alternative view.<sup>548</sup> If your child’s teacher or principal isn’t responsive, contact Maureen Martin, senior fellow for legal affairs for The Heartland Institute, at martin@heartland.org, for free legal assistance. Because schools are for learning, not politics.”

<sup>546</sup> Milloy had the key role in Philip Morris-funded TASSC.  
<sup>547</sup> heartland.org/sites/default/files/sites/all/modules/custom/heartland\_migration/files/pdfs/22953.pdf  
<sup>548</sup> If people think the Moon is made of green cheese, do they deserve equal time?

The first sentence’s emboldened words are factual untruths. The judge:<sup>549</sup>

- Wrote “It is substantially founded upon scientific research and fact,”
- Listed 9 ‘Errors,’ not real scientific errors.<sup>550</sup>  
 “It was essential to appreciate that the hearing before me **did not relate to an analysis of the scientific questions**, but to an assessment of whether the 'errors' in question, set out in the context of a political film, informed the argument on ss406 and 407.”
- Was satisfied with the reworded guidance supplied with AIT, which continued to be used in schools. The opposite was true of TGGWS.<sup>551</sup> However, Heartland likely increased the number of complaints to schools, in strong parallel with people complaining about evolution.<sup>552</sup>

**Z.2008.05<sup>553</sup>**

This issue had Sovereignty International, the following, and 4 articles.

**Z.2008.05- 13 Heartland quarter-page advertisement**



An ad using the same words ran in the next 4 issues that I have, through 2009.08. Perhaps the girl’s picture stirred no action.

In any case, the remaining ads used this different image, perhaps more effective for Heartland’s readership.

<sup>549</sup> www.bailii.org/ew/cases/EWHC/Admin/2007/2288.html  
<sup>550</sup> www.realclimate.org/index.php/archives/2007/10/convenient-untruths analyzes the 9 ‘errors,’ not real errors but ambiguities or poor word choices.  
<sup>551</sup> The Great Global Warming Swindle caused serious complaints, Z.2007.06-8.  
<sup>552</sup> www.huffingtonpost.com/2012/01/18/climate-change-skeptics-science-teachers\_n\_1214049.html NCSE’s long effort in defending science is helpful.  
<sup>553</sup> heartland.org/sites/default/files/sites/all/modules/custom/heartland\_migration/files/pdfs/23086.pdf

**Z.2008.05-10 Maureen Martin**<sup>554</sup>

**Letters from Sixth Grade Students Reveal Global Warming Indoctrination**

“If you doubt teachers across the country are trying to brainwash schoolchildren with global warming alarmism, take a look inside the sixth grade classroom of teacher Michael Steria at David A. Brown Middle School in Wildomar, California.”

**Z.2008.05-11 Maureen Martin**

**Assigned Readings Show Teacher’s Alarmist Prejudice**

**Z.2008.05- 12 Kenneth P. Green, D.Env**

**Climate Policy Analyst Answers a Student’s Global Warming Questions**

**Z.2008.05- 13a Maureen Martin**

**California State Senate Approves New Global Warming Curriculum**

“Competitive Enterprise Institute Senior Fellow Marlo Lewis views the California legislation as more than simply manifesting a desire to educate school children about a current scientific debate.

“Global warming activists understand that children’s opinions are easily swayed, and that the most effective way to proselytize adults is to indoctrinate their kids,” Lewis said.

“Activists know that when a child comes home and says, ‘Daddy, why are you destroying the planet?’ this is the kind of dinner table conversation that will lead parents to change their behavior, if for no other reason than to placate their children,” Lewis added. “Scientific debate is discarded, and propaganda is being sold at the least common denominator.”

**Z.2008.07**<sup>555</sup>

**Z.2008.07-8 Jerome Arnett, Jr., M.D.**

**Best Available Scientific Evidence Shows Secondhand Smoke Is No Danger**<sup>556</sup>



Great picture! Smoker looks blissful. Young girl looks on. According to Z.2007.09-7, circulation included “900 classroom distribution”

This is not an education article, but the reader might assess the level of real concern for children. Refer to the long discussion in §Z

**Z.2008.08**<sup>557</sup>

**2008.08-2 Heartland & Center for Competitive Politics, half-page ad**<sup>558</sup>



**2008.08-9 Maureen Martin**

**Global Warming Game Tells Children They Should Die**

‘Are global warming alarmists encouraging children to commit suicide because their carbon footprints supposedly are harming the planet? It certainly appears so in a children’s game concocted by the state-funded Australian Broadcasting Corporation’s Science Department, available online.’

<sup>555</sup> [heartland.org/sites/default/files/sites/all/modules/custom/heartland\\_migration/files/pdfs/23410.pdf](http://heartland.org/sites/default/files/sites/all/modules/custom/heartland_migration/files/pdfs/23410.pdf)

<sup>556</sup> PRO2012, check index for secondhand smoke.

<sup>557</sup> [heartland.org/sites/default/files/sites/all/modules/custom/heartland\\_migration/files/pdfs/23566.pdf](http://heartland.org/sites/default/files/sites/all/modules/custom/heartland_migration/files/pdfs/23566.pdf)

<sup>558</sup> This is not for climate. *But really, who invents these ads?*

<sup>554</sup> See Z.2011.03.11, where she lauds Monckton as a science expert. She also wrote (with Bast) Welcome to the Smoker’s Lounge!, §G.1 [heartland.org/policy-documents/welcome-heartlands-smokers-lounge](http://heartland.org/policy-documents/welcome-heartlands-smokers-lounge)

Z.2009.08<sup>559</sup>

Z.2009.08-5 Quarter-page ad

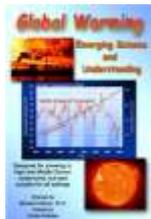
Finally, something you can actually do!



“Provide this DVD to your public high and middle schools to counter Al Gore’s Incorrect and alarmist *Inconvenient Truth*. Also the perfect resource for home schooling. Complete with information and lesson plans at: [www.emergingscience.info](http://www.emergingscience.info), 877-271-7639”

‘Excellent, with sound science, professional production values and solid performances.

-Dan Miller, Executive Vice President and Publisher, Heartland Institute.’



Has Heartland found some quality material? Actually, the reader might visit the web page,<sup>560</sup> where the image is large enough to read:

“Designed for showing in High and Middle School classrooms, but also suitable for all settings.”

Directed by Michael Coffman, PhD

Hosted by Kristie Pelletier’

So Heartland tried again with Coffman, but without “global governance.”

This has a 05:37 trailer that works, unlike the earlier one.<sup>561</sup> It starts

‘Hi! I’m Kristie Pelletier.

Like you, I’m not a scientist, but I have worked for one, so I’ve been following the global warming story for many years. And I want to share with you what I believe is an amazing breakthrough in the science of global warming and climate change. It has certainly changed my understanding of the subject.’

The movie looks professional.<sup>562</sup> Among people and topics in the trailer are:

Tim Patterson; Earth stopped warming in 1998 *Meme-07*; Tim Ball; Vincent Gray; Pat Michaels; fingerprints are wrong; David Legates; 1,500-year cycles; *Meme-21*; Michael Coffman; Gore's film bad *Meme-13*; emerging theory explains It's the Sun! *Meme-01*; Sylvan Wittwer ; CO2 good *Meme-120*; Pat Michaels - CO2 good; David Legates; Willie Soon.

<sup>559</sup> [heartland.org/sites/default/files/sites/all/modules/custom/heartland\\_migration/files/pdfs/25679.pdf](http://heartland.org/sites/default/files/sites/all/modules/custom/heartland_migration/files/pdfs/25679.pdf) This is an especially interesting *E&CN*, the first one I read.

<sup>560</sup> [www.globalwarmingclassroom.info](http://www.globalwarmingclassroom.info)

<sup>561</sup> [www.globalwarmingclassroom.info/trailer/Trailer-EmergingScience/Trailer-EmergingScience.html](http://www.globalwarmingclassroom.info/trailer/Trailer-EmergingScience/Trailer-EmergingScience.html)

<sup>562</sup> The reader might wonder who paid for it and how much?

‘Who We Are?’<sup>563</sup>

**Sovereignty International, Inc.**, focuses on threats to national sovereignty in public policies, international treaties and agreements, and in educational and cultural trends. Representatives of Sovereignty International have attended U.N. meetings around the world since the mid 1990s, reporting back to American audiences through live radio broadcasts, newspaper articles, and printed special reports.’



**Dr. Michael S. Coffman** received his BS in Forestry and MS in Biology at Northern Arizona University at Flagstaff, and his Ph.D. in Forest Science at the University of Idaho at Moscow in 1966, 1967, and 1970 respectively. Since then he has become a respected scientist and ecologist who has been involved in ecosystem research for over twenty years in both academia and industry. He has lead a multimillion dollar research effort in the effects of acid rain and global warming on ecosystems in the US, and became intimately involved in subjects such as wetlands, cumulative effects and biological diversity. He has authored several books and produced numerous videos on environmentalism and the global agenda, and played a key role in stopping the ratification of the Convention on Biological Diversity in the U.S. Senate. Dr. Coffman speaks to a variety of groups nationally and internationally who are interested in the scientific truth behind a variety of topics including but not limited to the environmental movement and the global warming issue. He is currently President of Environmental Perspectives, Inc. (EPI) and Executive Director of Sovereignty International, Inc. ....

Coffman has taught Biblical prophesy and his 1999 digest “predicted what was eventually called the 9-11 terrorist attack.”<sup>564</sup>



‘**Kristie Pelletier** received her Associate of Science in Legal Technology at the University of Maine and a Bachelor of Science in Psychology at Liberty University.<sup>565</sup> She has worked as a secretary, office manager, music director, research assistant editor and freelance writer. She has worked with Dr. Coffman on a number of issues including global warming and other environmental issues, regulator impacts on property rights, and geopolitics.’

<sup>563</sup> [www.globalwarmingclassroom.info/who\\_we\\_are.htm](http://www.globalwarmingclassroom.info/who_we_are.htm)

<sup>564</sup> [www.discerningtoday.org/dr\\_michael\\_coffman.htm](http://www.discerningtoday.org/dr_michael_coffman.htm); [sovereignty.net](http://sovereignty.net)

Some religious believers simply cannot accept science they dislike. Others have no problem with it, such as the fine climate scientist (and Evangelical Christian) Katharine Hayhoe or the people of [interfaithpowerandlight.org](http://interfaithpowerandlight.org).

*The religious community seems split into strongly-opposed groups.*

<sup>565</sup> [www.liberty.edu](http://www.liberty.edu); [en.wikipedia.org/wiki/Liberty\\_University](http://en.wikipedia.org/wiki/Liberty_University)

### Z.2009.08-11 James M. Taylor School Board Prez Censors Science

‘Michael Kundu, a whale photographer and school board president in Marysville, California, apparently thinks he knows more about global warming than NASA, NOAA, the IPCC, and thousands of scientists. And he’s perfectly comfortable banning from “his” classrooms any scientific information that contradicts his opinions.

This surprising state of affairs came to light when Kundu received a copy of *The Skeptic’s Handbook* by Australian science communicator Joanne Nova. The 16-page booklet challenges conventional wisdom about the causes and extent of global warming in an easy-to-read but scientifically rigorous fashion.

**Copies of Nova’s booklet were sent to all 14,000 public school board presidents by The Heartland Institute**, publisher of *Environment & Climate News*, accompanied by a letter from climate scientist Bob Carter, a professor at James Cook University in Queensland, Australia. ...

“*The Skeptic’s Handbook* is a carefully and accurately written account of matters to do with contemporary climate change,” Carter also wrote. “Every statement in it is founded in data contained in numerous research papers in refereed scientific journals.”

Jo Nova is no scientist. *Her handbook is slick anti-science, strongly promoted, §H. It has also been well-debunked.*<sup>566</sup>

“Donors have paid for over 160,000 copies so far in the US, Australia, New Zealand, Sweden and soon in Germany. Over 60,000 copies have been downloaded from this site (and countless others from copies on other sites.)”

### Z.2011.02<sup>567</sup>

#### Z.2011.02-15 Review by Jay Lehr

*The Energy Primer for Kids: With a Primer: for Grown-ups* By Vladislav Bevc<sup>568</sup>

“Children these days are bombarded by nonstop propaganda claiming Western nations and market economies are destroying the Earth. Not often do children encounter a book that encourages critical thinking about such emotional environmental claims and the inevitable prescription of expensive renewable energy to solve the fictitious problem.

Vladislav Bevc’s book *The Energy Primer for Kids: With a Primer for Grown-ups* is a superb exception: an informative and important 57-page paperback that cuts through alarmist environmental propaganda in a manner children will find interesting and memorable. ... Children and their parents are shown how to spot the flaws in the deluge of propaganda and make informed energy and environmental decisions as citizens and voters. [IRS-3E](#)

In the process of cutting through antimarket environmental propaganda, ... This time-tested method of truth-seeking unfortunately has been subjected to extreme hostility by global warming alarmists who demonize all who would question their speculative theories. ... This statement precedes an excellent explanation of the global warming fraud.” [IRS-3E](#)

In 2009, Bevc wrote a letter to APS that included:<sup>569</sup>

“Unfortunately it cannot be established where the carbon dioxide in the atmosphere is coming from and this leaves the field wide open for speculations a la Hafemeister and Schwartz.”

Human sources of CO<sub>2</sub> are well-enough understood, as Hafemeister and Schwartz said in their reply. That is really basic climate science and Bevc clearly did not understand it. Bevc wrote in Joanne Nova’s blog:<sup>570</sup>

“An excellent publication. I would like to have a dozen because once a month I have a table at the Farmers Market in Danville and hand out information on the “climate change” issue debunking the alarmist claims.”

<sup>567</sup> [heartland.org/sites/default/files/sites/all/modules/custom/heartland\\_migration/files/pdfs/29250.pdf](http://heartland.org/sites/default/files/sites/all/modules/custom/heartland_migration/files/pdfs/29250.pdf)

<sup>568</sup> MAS2009 p.80. He was a typical signer of the APS Petition. Born in 1938, he worked in plasmas and defense, with no obvious climate research.

<sup>569</sup> [www.aps.org/units/fps/newsletters/200904/bevc.cfm](http://www.aps.org/units/fps/newsletters/200904/bevc.cfm)

<sup>570</sup> [joannenova.com.au/2008/09/about-the-sceptics-handbook](http://joannenova.com.au/2008/09/about-the-sceptics-handbook) 06/12/09 #113  
[www.realclimate.org/wiki/index.php?title=Joanne\\_Nova](http://www.realclimate.org/wiki/index.php?title=Joanne_Nova) *slick, but very wrong.*  
[skeptico.blogs.com/skeptico/2009/05/upper-stratosphere-cooling.html](http://skeptico.blogs.com/skeptico/2009/05/upper-stratosphere-cooling.html)

<sup>566</sup> [joannenova.com.au/global-warming](http://joannenova.com.au/global-warming)

[www.skepticalscience.com/A-Scientific-Guide-to-the-Skeptics-Handbook.html](http://www.skepticalscience.com/A-Scientific-Guide-to-the-Skeptics-Handbook.html)

As seen in §H.3, §H.4, it is likely that Heartland paid for at least some of this.

**Z.2011.03-10 Maureen Martin****Schools Are Teaching Tree-Hugging 101**

“Pumping out demagogues

Professionals and academics involved in real science on issues affecting the environment are chemists, geologists, hydrogeologists, physicists, astrophysicists, botanists, and zoologists, to name just a few. Many of these scientists have advanced, highly specialized academic degrees. Without such educational backgrounds, students who graduate from environmental academies will be ill-equipped to devise ways to actually protect the environment. Their futures will be limited to environmental demagoguery.”

*Schools are normally distributed in competence, so I'm sure there are bad ones. I agree with the words above ... but must ask, why does Heartland then spend its efforts using lawyers, political scientists, economists, freelance reporters, tobacco advocates, fossil-energy professionals ... to continually attack the sort of people described above? Why does Martin then treat Monckton as a science expert?*

**Z.2011.03-11 Maureen Martin****Zoo School Teaches Activism, Disruption**

“The School of Environmental Studies

(SES) at the Minneapolis Zoo is the environmental academy for juniors and seniors in the public school district serving the greater Minneapolis-St. Paul area. Unlike many environmental schools whose educational philosophy is documented only vaguely, SES is extremely forthcoming about what it does and does not teach. It does teach conservation and environmental activism; it does not teach environmental science. ...

Shouting Down Science Experts

The omission of science from the curriculum doesn't stop some of the school's students from believing they are environmental science experts and acting on their presumed knowledge. SES sent a delegation of students to the United Nations Climate Conference (COP16) in Cancun last year, where they joined other climate change alarmist youth groups in asking conference attendees to restrict carbon dioxide emissions. They also engaged in chanting, singing, dancing, and shouting down those who disagree with them.

For example, they confronted Lord Christopher Monckton, a prolific and prominent global warming skeptic. ...

According to the students, they shouted Monckton down ...

That's not how Monckton tells it. He remembers “the shrieking children” in the 350 group: “They had asked me why I doubted the ‘overwhelming consensus of

the world's scientists,’ and I had been quietly explaining that science is not done by consensus and never was ...<sup>571</sup>

Monckton recalls, adding, “they have much to learn about the uses and abuses of rational argument, and still more to learn about the science and economics of climate.”

*Children are children and some of these may be impolite. Heartland seems to think its ideas of science override those of mainstream science, and there have been numerous examples in E&CN of trying to get those ideas to children.*

Maureen Martin, J.D. has clearly portrayed Monckton as a “science expert.” *Given that, would the reader ascribe the slightest credibility to her views? Would the reader expect anything objective?*

**Z.2011.03-11 Maureen Martin****Wis. School Teaches Only One Side of the Issue**

“on, he said primarily the 2007 report of the United Nations' Intergovernmental Panel on Climate Change. The report is out of date and contradicted by thousands of scientists around the world who point out influences on climate are extremely complex, involving matters of soil chemistry, physics, oceanography, and astrophysics, among others.”

Of course there is newer data, but “contradicted by thousands...”  
*is fantasy by someone who labels Monckton is a science expert.*

So, Heartland kept trying, but apparently, most schools were not buying. Still it only takes one intense parent to make trouble for a school teacher, waste a lot of time and energy that are needed to teach science.

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<sup>571</sup> Science is not done by consensus, but consensus emerges from data, as in “smoking increases risk of disease.” Martin prefers to believe a nonscientist who claims he is a member of the House of Lords, uses swastikas in speeches. Whereas scientists generally seek truth, lawyers represent clients.